

1. You are keeping score for everyone in the group. Please write your name on your card. Please write scores in a legible manner.

2. We will **NOT** take scores at the turn this year.

3. After the completion of play, we ask the group to go over everyone's scores hole by hole. **You do not have to sign your card or add up any total score.** All questions regarding rules and or scoring should be acknowledged before turning in your card. If there is a scoring discrepancy after cards are turned in, we will look at all cards to determine if there is a common score.

4. Rules for the day:

A. Stroke Play from the Blue Tees. USGA and OHSAA Rules apply plus these local rules.

B. Flags sticks are NOT to be touched..

C. Bunkers – You may lift and smooth the sand with your foot and place no nearer the hole within 1 scorecard length.

D. Embedded Ball Rule is in effect through the green.

E. Mulched areas, including pine straw and flower beds, may be played as ground under repair.

F. Tall un-mowed areas will be treated as a red staked penalty area.

G. Ground torn up by animals or construction vehicles should be played as ground under repair.

H. The cement/black top around the clubhouse, cart facility and maintenance building is O.B. Cart path around 10 tee is in play.

I. Drop area on hole #4 for balls hit into the penalty area on the right hill.

J. Free drop from green wooden fence behind #7 green if it interferes with your stance or swing. Drop area located short of the right bunker.

K. The path between the lakes on #18 is in the penalty area. You may not drop in this area.

L. When in doubt, play 2 balls, but you must declare which ball you want to count **BEFORE** playing the second ball.

8. We have spotters on a lot of holes. They will not find every ball hit so help them out. Point in the direction of your drive so they have a better chance of finding it.

9. **Do not ask a spotter for rules help.** Play 2 balls whenever there is a problem, but declare which ball you want to count before playing them.